

## AGENDA

### UNIVERSITY OF SOUTHERN INDIANA BOARD OF TRUSTEES

November 7, 2019

#### SECTION I – GENERAL AND ACADEMIC MATTERS

##### A. APPROVAL OF MINUTES OF SEPTEMBER 5, 2019, MEETING

##### B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, LOCATION

##### C. REPORT OF THE ACADEMIC AFFAIRS AND ENROLLMENT MANAGEMENT COMMITTEE

The Academic Affairs and Enrollment Management Committee will meet prior to the Board of Trustees meeting on November 7, 2019. A report will be presented.

##### D. PRESIDENT'S REPORT

##### E. APPROVAL OF CANDIDATES FOR DEGREES

Candidates for master, baccalaureate, and associate degrees to be conferred December 7, 2019, are listed in Exhibit I-A.

Approval to award the degrees presented in Exhibit I-A, subject to the completion of all requirements, is recommended.

##### F. APPROVAL OF NEW DEGREE PROGRAM: MASTER OF ARTS IN CRIMINAL JUSTICE

Approval of a new degree program, the Master of Arts in Criminal Justice in Exhibit I-B is recommended.

The College of Liberal Arts proposes to offer a Master of Arts in Criminal Justice degree. A complete abstract describing the program is in Exhibit I-B. The proposed implementation date is fall 2020.

## **SECTION II – FINANCIAL MATTERS**

### **A. REPORT OF THE FINANCE/AUDIT COMMITTEE**

The Finance/Audit Committee will meet prior to the Board of Trustees meeting on November 7, 2019. A report will be presented.

### **B. ANNUAL REPORT OF STUDENT FINANCIAL ASSISTANCE**

A report will be presented on the student financial assistance administered by the University during 2018-2019 (Exhibit II-A).

### **C. REPORT ON INSURANCE RENEWALS**

A report will be presented on insurance changes and renewals effective January 1, 2020.

### **D. APPROVAL OF AUTHORIZING RESOLUTION FOR HEALTH PROFESSIONS CLASSROOM RENOVATION AND EXPANSION PROJECT**

Approval of the following resolution is recommended.

WHEREAS, the University of Southern Indiana Board of Trustees wishes to proceed with the planning and construction of the Health Professions Classroom Renovation and Expansion Project as authorized by the 2019 Indiana General Assembly; and

WHEREAS, the project, which is eligible for fee replacement, therefore received bonding authorization in the amount of \$48,000,000 from the General Assembly; and

WHEREAS, approvals may be required between the regular meetings of the Board of Trustees;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees authorizes the Construction Committee to approve design plans, cost estimates, and construction schedules; to review construction bids; to award contracts or reject any or all construction bids for the project; and to report the progress of the project to the Board of Trustees;

FURTHER RESOLVED that the Treasurer is authorized to issue a Request for Proposal to solicit investment banking firms interested in providing service to the University in financing the Health Professions Classroom Renovation and Expansion Project;

FURTHER RESOLVED that the Finance/Audit Committee is authorized to evaluate the results of investment banking proposals; accept a proposal or reject all proposals; approve all financing plans on behalf of the Board of Trustees; and report its actions to the Board;

FURTHER RESOLVED that the President is authorized to request the Indiana Commission for Higher Education, the Indiana State Budget Committee, and the Governor of the State of Indiana to approve the Health Professions Classroom Renovation and Expansion Project.

### **E. UPDATE ON CURRENT CONSTRUCTION PROJECTS**

A report on the status of current construction projects will be presented. Exhibit II-B includes a summary of the costs and funding sources for each project.

**SECTION III - PERSONNEL MATTERS**

**A. REPORT ON FACULTY AND ADMINISTRATIVE RETIREMENTS**

There are no faculty or administrative retirements to review.

**CANDIDATES FOR DEGREES  
UNIVERSITY OF SOUTHERN INDIANA  
December 7, 2019**

**MASTER OF ARTS IN  
COMMUNICATION**

Kramer M. Ahrens  
Salome Apkhazishvili  
Miyu Kajihara  
Benjamin D. Luttrull  
Mary E. Reese  
Megan A. Williams

**MASTER OF ARTS IN  
ENGLISH**

Kathleen R. Bolander  
Sarah E. Croce  
Haleigh R. Kleine  
Stacy B. Waters

**MASTER OF ARTS IN  
SECOND LANGUAGE  
ACQUISITION, POLICY AND  
CULTURE**

Lorena A. Baquerizo Gellibert  
Abigail N. Griggs  
Ai Ishikawa  
Meranda L. Jester  
Andrea L. Linberg

**MASTER OF BUSINESS  
ADMINISTRATION**

Talal H. Alanaz  
Ramiz Albadran  
Bryan P. Aldridge  
Jacob T. Archibald  
Adam W. Balbach  
Chantel M. Ballard  
Nicholas E. Bebout  
Brian Bennett  
Angel L. Berger  
Ashley Birmingham  
Sandipan Biswas  
Joy Bowles  
Laney Brown  
Jarett D. Buck  
Erica N. Bunner  
Ryan J. Burczyk  
Akia M. Byrd  
Timothy J. Canner  
Steven J. Cocchiarella  
Keith J. Conklin  
James E. Cooper  
Erika R. Denton  
Amy C. English  
Case Escher  
Jeffery Farrough  
Michael Finazzo  
Christina D. Gailey  
Janice Garth  
Alison L. Gaton  
Maria V. Grishkova  
Sarah Groeger  
Courtney J. Gullion  
John T. Hawkins

Sarah N. Hetherington  
Aaron S. Hills  
John Hockman  
Kelsie E. Horn  
Kendra D. Houghland  
Tina M. Hunter  
Dalton T. Isham  
Jacquelyn A. Ivankovic  
Samantha Johannsen  
Gary S. Johnson  
Lauren E. Kane  
Matthew G. Kline  
Michelle S. Kring  
Corey B. Lady  
Jennifer Land  
Joshua J. Lashuay  
Cory B. Like  
Catherine M. Lindley  
Myndi Love  
Mark A. Lush  
Carmen M. Lutz  
Mark Main  
Molly Maley  
Chaitanya Mamidala  
Rodney D. Mangus  
Mariah D. Marcuson  
Zachary A. McDermott  
Erin E. McNair  
Mary K. McNulty  
Sean R. Melvin  
Clayton Miller  
Briget Moen  
Zachary Moore  
Bailee N. Moser  
Kimberly A. Murray  
Monikah L. Mwose  
Kane A. Myers  
Takashi Nakamura  
Amber M. Neal  
Bradley W. Niehaus  
Grant Noakes  
Steven J. Noel  
Andrew W. Nunn  
Sarah D. Olson  
Amanda M. Overby  
Holly M. Overton  
Jarod W. Parker  
Kelly Peery  
Samantha A. Peters  
Vanessa R. Pryor  
Robin E. Rahal  
Alisa A. Raymond-Knapp  
Nayeem Reza  
Samantha J. Rickard  
Kyle A. Robbins  
Ilese M. Sabelhaus  
Kelly A. Schlachter  
Richard W. Schneider  
Andrew M. Schoettle  
Tammy J. Scott  
John M. Sheringer  
Jessica Shuff

Jeffrey S. Skirvin  
Obadiah Smith  
Jessica A. Smulick  
Katrina B. Strange  
Sean A. Sullivan  
Dana G. Tang  
Jenna M. Taylor  
Monica Taylor  
Lavon Tertocha  
Huyen Tran Thai  
Brandon W. Thomas  
Joshua D. Totten  
Ti-Ishia Trimble  
Tiffany L. Tscherne  
Nadesha Tugwell-Thompson  
Krishna Chaitanya Tumuluru  
David A. Turpin  
Jeremy F. Vaughn  
Asaf Vilchik  
Ryan J. Vogt  
Ashli L. Warren  
Fatima Warsame  
Kristina L. Washington  
Kimberly Watkins  
Jason H. Watts  
Elizabeth A. Weil  
Richard Weinblatt  
Carly S. Werner  
Courtney L. Wheeler  
Emily B. White  
Brett A. Williams  
Michael A. Williams  
Mariah I. Wilson  
Heather J. Winkler  
Cecilee K. Wright  
Nicholas Wujcik  
Warren T. Zirkelbach

**MASTER OF HEALTH  
ADMINISTRATION**

Rachel L. Brane  
Carrie M. Browning  
Linda S. Fox  
Jessica R. Lilly  
Stephanie Thomas

**MASTER OF SCIENCE IN  
INDUSTRIAL MANAGEMENT**

Jeffrey S. Brown  
Douglas M. Hazel

**MASTER OF SCIENCE IN  
NURSING**

Mary Hoffman  
Patricia J. Lake  
Gayle A. Smith

**MASTER OF SCIENCE IN  
OCCUPATIONAL THERAPY**

Gayle B. Golike

**MASTER OF SCIENCE IN  
SPORT MANAGEMENT**

James M. Anderson  
Kameron O. Harris  
LaWan T. Rollins

**ROMAIN COLLEGE OF  
BUSINESS  
POST-BACCALAUREATE  
CERTIFICATE**

Denise R. Allison  
Kerri A. Hack  
Maria H. Wahl

**ROMAIN COLLEGE OF  
BUSINESS  
BACHELOR OF ARTS**

Jacob R. Anderson  
Liliana Ayala  
Jonathan M. Faas  
Molly E. Goodwin  
Cole T. Helms  
Anna M. Hirsch  
Gabrielle M. Hurley  
Valeria Ivanova  
Valeria Ivanova  
Sydnee R. Lewis  
Gabriel J. Mayer  
Eula K. Reyes  
Lindsey R. Sparks  
Wenqi Tan  
Carolyn H. To

**ROMAIN COLLEGE OF  
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Brittney Adams  
Yousef A. Al Youswf  
Marie L. Auton  
Dillon M. Baker  
David A. Barron  
Lauren Bateman  
Taylor D. Bittner  
Hayley Borst  
Robert H. Bourque  
Lauren L. Branch  
Lauren L. Branch  
William R. Brokus  
Vanessa R. Bye  
Abel E. Carreon Perez  
Bailey P. Chatterton  
Shannon M. Chesterfield  
Katie S. Christy  
Cameron J. Cochren  
James L. Cockerham  
Ava N. Coleman  
Sean M. Compall  
Andrew R. Cumbee  
Ashley M. Curl  
Kameron N. Denning  
Daniel S. Dills  
Jacob S. Downs  
Johnathon T. English  
Haili R. Estabrook  
Donna D. Ewart  
Steven J. Fields  
Jacob M. Foust  
Emma M. Frazee

Elizabeth A. Fromm  
Austin Graber  
Elizabeth A. Gray  
Corbin R. Greathouse  
Regan E. Hedinger  
Ashley N. Henthorn  
Jacob T. Hess  
Jacob E. Hodge  
Cory E. Jones  
Saxon V. Julian  
Ilia Karelin  
Cole L. Kirchoff  
Mollie S. Knight  
Katelyn N. Knoll  
Brooke L. Kocher  
Kelsey I. Lansdown  
Taylor D. Leigh  
Thomas D. Lewis  
Forrest E. Manning  
Christopher J. Mata  
Casey A. Mathisen  
Kelsie S. McWilliams  
Jeffrey T. Miller  
Gabrielle D. Moreton  
Benjamin A. Morris  
Aidan L. Muth  
Ina Mikchaela G. Nora  
Charles E. O'Bryan  
Luke C. Otterbein  
Rylee N. Page  
Andrew M. Palombit  
Christian P. Peach  
Demetre M. Phipps  
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Tanner E. Pruitt  
Graham J. Purcell  
Courtney R. Record  
Liam D. Robinson  
Mattie T. Ryder  
Gavin M. Schaefer  
Nora E. Schindler  
Alexis J. Schipp  
Madison J. Schuler  
Daniel N. Shevchenko  
Joshua K. Springer  
Erik J. Stuteville  
Braden A. Taylor  
Emily M. Tedder  
Matthew A. Tomlin  
Luke X. Wahl  
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Joshua D. Winger  
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Ava E. Derk  
Mariel J. Elliott  
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Izzy S. Ferraro  
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Kate R. Grudzinski

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Jessica S. LaMar  
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Emily R. McClusky  
Sean M. McDicken  
Wade L. McNabb  
Zoe J. Meuth  
Jerrith D. Morrison  
Asianna Peterson  
Isaac B. Redman  
Karen N. Sandoval Quintero  
Angelica H. Stivers  
Betzaira J. Suarez Ramos  
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Cheyenne N. Welte

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Bret P. Lillich  
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Kailye N. Robbins  
Kaitlyn A. Wetekamp  
Doran B. Yilla

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Jaygan M. Lancaster  
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Abigail R. Trent

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Sierra C. Turi  
Dara L. Turner  
Jada L. Turpin  
Jairus P. Tyree  
India S. Vance  
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Mason Ward  
Jasmine Washington  
Harley V. Wegloski  
Ariel Wells  
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Daytona E. Williams  
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**COLLEGE OF LIBERAL ARTS**  
**BACHELOR OF SOCIAL**  
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**COLLEGE OF NURSING AND**  
**HEALTH PROFESSIONS**  
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Faisal H. Alsulaiman  
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Dorothy Averitte  
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Miranda K. Farley  
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Shanice C. Landrum  
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Ally B. Lopp  
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Caitlin I. Mefford  
John C. Milligan  
Katie Mosier  
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Jacob Murphy  
Kelly R. Naas  
Wale A. Olagbenro  
Erika L. ORourke  
Elizabeth Pearson  
Melissa J. Pharris  
Ashlynd R. Pleus  
Haley D. Redmond  
Jaime R. Riggs  
Melissa D. Roales  
Erin M. Roth  
Jill S. Royer  
Abby L. Scully  
Ashlyn A. Smith  
Isabella N. Smith  
Jenna T. Stahl  
Kyle R. Thomas  
Tyler J. Unfried  
Lisa K. Vincent  
Skyler K. Wahl  
Madison R. Wiley  
Susan E. Wynn

Lauren K. Zaragoza

**COLLEGE OF NURSING AND**  
**HEALTH PROFESSIONS**  
**BACHELOR OF SCIENCE**  
**HEALTH INFORMATICS AND**  
**INFORMATION MANAGEMENT**

Briana Smith

**COLLEGE OF NURSING AND**  
**HEALTH PROFESSIONS**  
**BACHELOR OF SCIENCE IN**  
**NURSING**

Kristy Adams  
Taylor N. Anderson  
Olivia E. Arnold  
Adama B. Ba  
Joanna J. Bailey  
Lindsey M. Bell  
Monica Brower  
Jessica D. Brown  
Paige Brown  
Stephanie R. Brown  
Elizabeth D. Burton  
Marissa L. Call  
Sara E. Clark  
Kevin Colbert  
Christina K. Collins  
Brianna M. Conery  
Mahala Cooper  
Devin R. Danels  
Osei K. Debrah  
Kristina M. Dewig  
Aryel Dicharia  
Mariah C. Eagan  
Jessica A. Edgerson  
Stephen English  
Kaylie S. Evans  
Storm E. Fahse  
Jeanine L. Fonda  
Megan E. Gallatin  
Natalie E. Gill  
Trisha Gossett  
Kayleen M. Grashoff  
Katherine L. Hamilton  
Olivia M. Harned  
Shelby K. Heins  
Donna Hendrickson  
Stephanie G. Hirons  
Emily L. Holmes  
Michael D. Hoskins  
Angela L. Howell  
Kristin C. Jackson  
Kyle T. Jackson  
Cassidy L. Jacobs  
Julie L. Kelley  
Alexandria N. Klueg  
Stephanie A. Lee  
Melinda L. Lowe  
Kelley C. McCloud  
Haley N. McMichael  
Jennifer L. Morris  
Benjamin T. Noffsinger  
Olivia R. Oschman  
Heather R. Presley  
Michele Rankin  
Brittney Relleke  
Kaylee E. Reynolds  
Molly K. Reynolds

Sarah R. Riess  
Maria Ripple  
Denise Rusler  
Lindsey N. Schaeffer  
Katie M. Schultz  
Lara L. Seibert  
Mingyue Shao  
Lydia Shepherd  
Sierra Sigler  
Michael K. Smith  
Demi L. Spalding  
Autumn Taylor  
Casey Tyson  
Samantha J. Whitacre  
Courtney N. Williams  
Donna L. Williams  
Lydia R. Woodruff  
Dawn B. Wright  
Chelsanna Yager  
Ashton N. Young  
Caroline M. Zenthoefner

**POTT COLLEGE OF SCIENCE,  
ENGINEERING, AND  
EDUCATION**

**BACHELOR OF ARTS**

Alana L. DeVoy  
Dakota L. Henderson  
Sarah M. Norton

**POTT COLLEGE OF SCIENCE,  
ENGINEERING, AND  
EDUCATION**

**BACHELOR OF SCIENCE**

Alyssa A. Andreis  
Olivia R. Barnett  
Lindsey N. Barr  
Bailey M. Barrett  
Clayton A. Boulds  
Jacob J. Bowles  
Casey L. Branham  
Zachary L. Byler  
Irvin A. Canas  
Caroline R. Canoy  
Allison B. Carder  
Michael W. Clark  
Kurt Clement  
Adriana J. Corso  
Colten C. Cotner  
Jacob D. Curtis  
Hannah Czarnecki  
Alexandra P. Davidson  
Eric M. Deig  
Dilean G. Delph  
Claire N. Dilger  
Shannon N. Donoho  
Joshua M. Dudek  
Katlyn M. Eagan  
Mallory D. Edwards  
Ethan T. Elleser  
Jessica M. Elward  
Katherine L. Ewing  
Lindsay N. Fife  
Lindsay N. Fife  
Andrea N. Floyd  
Mykala A. Gahimer  
Carlie T. Gee  
Israel N. Gordon  
Melanie T. Gurney

Samantha S. Halbrader  
Ryley M. Hancock  
Mikayla L. Hanks  
Eric Hannesson  
Alexa S. Harris  
Madison M. Hays  
Mitchell R. Healy  
Grant M. Hockgeiger  
Theresa R. Holcomb  
Emily M. Hollingsworth  
Rebekah M. Honious  
Carena R. Johnson  
Emma J. Johnson  
Cameron A. Jones  
Evan M. Julian  
Melanie M. Kamanja  
Zachary A. Lange  
Morgan A. Lankford  
Jaelyn N. Leib  
Molly M. Lowe  
Kayleigh A. Maier  
Shelby L. May  
Hannah J. McCleary  
Jordyn Meyer  
Ervin M. Miller  
Grace E. Newport  
Katie L. Okes  
Megan K. O'Leary  
Candace M. Paulin  
Aaron J. Pierrard  
Gwenyth N. Raibley  
Tonya J. Riley  
My-Kael J. Ritchotte  
Alyssa L. Robbeloth  
Sarah M. Ryker  
Adam J. Seaver  
Haylee A. Smith  
Lindsey M. Stahl  
Taryn M. Sullivan  
Kiley D. Swisher  
McKenzi A. Taylor  
Emily M. Tedder  
Hayley A. Torres  
Haley J. Turpin  
Megan E. Vandeventer  
John M. Vieth  
Tori R. Vitaniemi  
Katelyn M. Wead  
Morgan J. Wessel  
Jacob M. Whaley  
Samantha D. White  
Brandon Woolfolk

**POTT COLLEGE OF SCIENCE,  
ENGINEERING, AND  
EDUCATION**

**BACHELOR OF SCIENCE IN  
ENGINEERING**

Kashish Arora  
Ryan C. Blake  
Colin J. Fuchs  
Laron J. Griffith  
Eli J. Hill  
Jarred M. Holland  
Kyle W. Jones  
Caleb A. Kauk  
Corey M. Lutz  
Christopher S. McDonald  
Aaron L. Mullis

Curtis J. Post  
Juan A. Reyes  
Nathaniel D. Roberts  
Andrew C. Robertson

**POTT COLLEGE OF SCIENCE,  
ENGINEERING, AND  
EDUCATION**

**BACHELOR OF SCIENCE IN  
MECHANICAL ENGINEERING**

Nicholas C. Angermeier  
James R. Courtright  
Raquel K. Denning  
Thomas A. Fulkerson  
Daniel Gibson  
Michael Hawkins  
Jarred M. Holland  
Joseph D. Marx  
Graham E. Saiko  
Nolan C. Snyder

**POTT COLLEGE OF SCIENCE,  
ENGINEERING, AND  
EDUCATION**

**BACHELOR OF SCIENCE IN  
CIVIL ENGINEERING**

Aaron L. Mullis  
Juan A. Reyes

**POTT COLLEGE OF SCIENCE,  
ENGINEERING, AND  
EDUCATION**

**BACHELOR OF SCIENCE IN  
ELECTRICAL ENGINEERING**

Ryan C. Blake  
Colin J. Fuchs  
Thomas A. Fulkerson  
Laron J. Griffith  
Kyle W. Jones  
Caleb A. Kauk  
Curtis J. Post  
Nathaniel D. Roberts  
Andrew C. Robertson

**ROMAIN COLLEGE OF  
BUSINESS**

**ASSOCIATE OF SCIENCE**

Chris R. Reffett

**COLLEGE OF NURSING AND  
HEALTH PROFESSIONS  
ASSOCIATE OF SCIENCE**

Kaylen M. Blesch  
Stefanie D. Bulla  
Alyssa B. Cook  
Kaley A. Crabtree  
Abby L. Cramer  
Kacy Cramer  
Mary E. Deinlein  
Anne E. Donaldson  
Marleah Fossett  
Kylee R. Iverson  
Rachelle L. Jones  
Jacob M. Kelly  
Sydney C. Maurer  
Chunta McWilliams  
Madison M. Millick

Katherine M. Nagai  
Lindsey J. Olsen  
Kai A. Philippi  
Laura Reek  
Ashlee N. Ricketts  
Rachel M. Riehle  
Jessica K. Sherrard  
Kylee R. Stutzman  
Grace M. Vaught  
Makayla D. Wagler  
Kaitlyn R. Wells  
Cheyenne Wenger  
Bethany J. Wittmer

**ROMAIN COLLEGE OF  
BUSINESS**

**CERTIFICATE**

Ava N. Coleman  
Mollie S. Knight  
Kelsey I. Lansdown  
Dacie E. Lindner  
Joshua K. Springer

**ABSTRACT**  
**Master of Arts in Criminal Justice**  
**To be offered online only**  
**By the University of Southern Indiana, Evansville, Indiana**

**Consistency with Institution's Mission:**

A Master of Arts in Criminal Justice (MACJ) degree program is a logical extension and fit for the Criminal Justice Studies department. An undergraduate degree in Criminal Justice studies was first offered at the university in 2008 and has grown to be one of the largest majors in the College of Liberal Arts, which is reflective of a quality program that meets the needs of our community and region. This proposed Master of Arts in Criminal Justice (MACJ) directly supports USI's mission to be "an engaged learning community advancing education and knowledge, enhancing civic and cultural awareness, and fostering partnerships through comprehensive outreach programs," while preparing "individuals to live wisely in a diverse and global community." Through the program, students will graduate with a solid understanding of the criminal justice system, crime-related theories, and research and data analysis techniques which will enable students to apply evidence-based practices and policies within their field.

**Relation to Institution's Strategic and/or Academic Plan:**

The proposed MACJ degree program fits USI's strategic plan by meeting the needs and goals of the Evansville metropolitan area as well as the region's many employment opportunities in Criminal Justice. The proposed degree will: 1) will support employees in our region's and the state's many criminal justice related fields. Acquiring this degree is often a needed step on the path to leadership positions in their places of employment; 2) help USI further its goal to improve recruitment and retention by providing to the organizations that USI already has ongoing relations with a means to advancement for employees; and 3) this degree represents the logical progression of the Criminal Justice program at USI. It aligns with USI's ongoing efforts to increase the number of graduate level programs offered. The local, state, and regional demand for the degree points towards its sustainability going forward.

**Curriculum:**

The proposed MA will require 36 credit hours to complete. Classes will be eight weeks in length with six terms per year. Rolling admissions will allow students to begin their studies any term throughout the year. Due to the cyclical scheduling of required courses students will be able to graduate two years after their start date following a standard one-course per term track. Students wishing to graduate faster may choose the accelerated track, taking two courses per term, allowing them to obtain their MACJ degree in only one year.

**Employment Possibilities:**

The Bureau of Labor Statistics projects average nationwide employment growth from 2018-2028 of five percent for police and detectives, three percent for probation and parole officers, and eight percent for private detectives and investigators, with a decline of seven percent for correctional officers and bailiffs. The Department of Workforce Development for the State of Indiana projects there to be employment growth from 2016-2026 of 7.5 percent for police and sheriff's patrol officers and 7.4 percent for probation officers, with a decline of 7.9 percent for correctional officers and jailers. A variety of criminal justice organizations have provided written support for our current effort. Additionally, graduating students have been surveyed to determine their interest. In Spring 2017, 75 percent stated that they would be interested in enrolling in a MA in Criminal Justice at USI, while in Spring 2018, 69 percent stated their interest.

**2018-2019 Student Financial Aid Programs Final Report  
University of Southern Indiana  
November 7, 2019**

**Executive Summary**

The final report of student financial aid activity in 2018-2019 contains summary and program-specific data of all student aid programs administered by Student Financial Assistance. Key indicators contained in the 2018-2019 report are:

**Service Profiles**

Student Financial Assistance served a total of 12,934 prospective and returning students of which 11,675 filed a Free Application for Federal Student Aid (FAFSA) for need-based assistance. A total of 11,286 students received an award letter detailing all federal, state, USI Foundation and USI Institutional awards. Student Financial Assistance disbursed assistance to 7,801 enrolled students resulting in 19,988 awards totaling just over \$82.7 million. This is a significant increase from prior year, primarily due to increases in the Federal Campus-Based programs of Federal Work Study and Federal Supplemental Opportunity Grant and the Child of Disabled or Deceased Veteran state programs. Institutional scholarships also had a significant increase.

<b>Trends in Funding by Source (compared to 2017-2018)</b>		<b>Percent of Change</b>
• Federal student aid: decreased	\$ 643,516	-1.3%
• State of Indiana aid: decreased	14,483	-0.1%
• University student aid: increased	2,407,915	17.5%
• USI Foundation student aid: decreased	50,215	-2.2%
• USI Varsity Club funding: no change	0	0.0%
• Corporate/private funding increased	317,629	5.5%

<b>Trends in Funding by Type (compared to 2017-2018)</b>		
• Gift aid: grants/scholarships increased	\$ 2,484,520	6.2%
• Self-help: loans decreased	571,672	-1.4%
• Self-help: on-campus employment increased	104,482	50.0%

<b>Distribution of Aid by Source</b>		<b>Percent of Revenue</b>
• Federal aid	\$ 47,337,270	57.2%
• State of Indiana	10,712,112	13.0%
• USI aid	16,144,342	19.5%
• USI Foundation	2,279,964	2.8%
• USI Varsity Club	190,000	0.2%
• Private sources	6,046,208	7.3%

<b>Distribution of Aid by Type</b>		
• Gift aid: grants/scholarships	\$ 42,575,890	51.5%
• Self-help: loans	39,820,567	48.1%
• Self-help: on-campus employment	313,440	0.4%

**2018-2019 Student Financial Aid Programs  
University of Southern Indiana  
November 7, 2019**

**Final Report**

**Introduction**

This report contains both summary and program-specific information for all student financial assistance programs administered by the University. Data used in compiling the report was obtained from the University's administrative system on October 11, 2019. The Student Financial Assistance office assists students in obtaining the types of financial aid included in this report.

**Narrative**

Returning and prospective students submitted 11,675 Free Applications for Federal Student Aid (FAFSA) for need-based assistance. Of this number, 7,217 enrolled during 2018-2019, with 7,060 of these students receiving assistance from one of the sources below. A total of 7,801 enrolled students were disbursed aid, which includes students that did not file the FAFSA. Total FAFSA applications decreased 3.1 percent over 2017-2018.

The Student Financial Assistance office administered 19,988 awards for a total of just over \$82.7 million in student financial assistance. The distribution of awards by funding source is given below.

<i>Source</i>	<i>Awards</i>	<i>Subtotals</i>	<i>% of Total Dollars</i>	<i>Prior Year Distribution</i>
Federal Government	8,049	\$47,337,270	57.2	59.5
State of Indiana	2,730	10,712,112	13.0	13.3
USI	5,075	16,144,342	19.5	17.0
USI Foundation	1,619	2,279,964	2.8	2.9
USI Varsity Club	60	190,000	0.2	0.2
Private Sources	2,455	6,046,208	7.3	7.1
<b>Totals</b>	<b>19,988</b>	<b>\$82,709,897</b>	<b>100</b>	<b>100</b>

Student financial assistance may be categorized by aid type: grants/scholarships; loans; and employment. In 2018-2019, spending was distributed as follows:

<i>Categories</i>	<i># of Awards</i>	<i>Award Totals</i>	<i>% of Total Dollars</i>	<i>Prior Year Distribution</i>
Grants / Scholarships	14,120	\$42,575,890	51.5	49.7
Loans	5,653	39,820,567	48.1	50.0
Employment	215	313,440	0.4	0.3
<b>Totals</b>	<b>19,988</b>	<b>\$82,709,897</b>	<b>100</b>	<b>100</b>

### Federal Pell Grant Program

The Federal Pell Grant Program is the cornerstone of aid packages for exceptionally needy students. The number of Pell Grant recipients decreased 2.5 percent following a 2.7 percent increase in 2017-2018. Total Pell Grant dollars decreased .04 percent following a 10.6 percent increase in the prior year. The substantial increase in 2017-2018 can be attributed mostly to the restoration of the year-round Pell Grant program. This program allows additional Pell Grant funding to students who have exhausted their annual award and are attending at least halftime in the summer. Since 2018-2019 was the second year for the Year-Round Pell Grant program, total recipients and dollars for the program leveled off.

### State Funds

Total Indiana funding remained relatively flat for 2018-2019 with decrease of 0.1 percent following a 13.3 percent increase in 2017-2018. The significant increase in 2017-2018 can be attributed to an increased number of students qualifying for the Indiana Higher Education Award as well as the institution of the summer Fast Track program. The Fast Track program, similar to the Year-Round Pell Grant program, allows students who have exhausted their annual state awards during the academic year (fall/spring) and attend at least halftime in the summer, to use some of their future eligibility for their summer courses. Given the fact that we are in the second year of the Fast Track program, total recipients and dollars for the state programs have leveled off.

Changes in funding levels are summarized by source below:

<i>Source</i>	<i>2015-2016</i>	<i>2016-2017</i>	<i>2017-2018</i>	<i>2018-2019</i>
Federal Government	-3.8	+1.8	+4.4	-1.3
State of Indiana	+3.0	+0.5	+20.4	-0.1
USI	+10.4	+33.2	+14.8	+17.5
USI Foundation	+7.9	+16.6	+3.2	-2.2
USI Varsity Club	0.0	0.0	0.0	0.0
Private Sources	+16.7	-1.0	+7.3	+5.5
<i>Aggregate Change</i>	<i>+0.4%</i>	<i>+5.8%</i>	<i>+8.1</i>	<i>+2.5</i>

### Federal Direct Loan Program

Aggregate borrowing for Direct Stafford Student Loan recipients among the Class of 2019 baccalaureate graduates averaged \$20,158. Among 2019 masters' and doctoral degree recipients, aggregate borrowing averaged \$31,222, including both graduate and undergraduate borrowing. These figures are based on borrowing while enrolled at USI.

There are on-going efforts nationally, in Indiana and here at USI to reduce the 3-year Cohort Default Rates (CDR). As can be seen in the chart below, our efforts continue to keep USI's 3-year CDR to significantly less than the national and state averages and lower than the average for 4-year public institutions.

A 3-year summary of Federal FY Cohort Default Rates appears below:

<i>Fiscal Year</i>	USI	Indiana	<i>National</i>	4-Year Public
2014	6.8%	14.4%	11.5%	7.5%
2015	6.6%	14.2%	10.8%	7.1%
2016	5.0%	14.2%	10.1%	6.8%

### **Student Financial Assistance Mission**

As part of the Enrollment Management Division, team members in the Student Financial Assistance Office are committed to supporting the University’s goals of enrolling and graduating a highly talented and diverse student body.

Our student-focused team works to help students and their families seek, obtain, and make the best use of all resources available to help finance the costs of attending the University of Southern Indiana. We aim to provide efficient and effective access to programs and services through personalized attention and the use of state-of-the-art technology.

In partnership with internal, federal, state, and other organizations, team members coordinate the administration of all student financial assistance awarded to ensure equity and consistency in the delivery of funds to students. We are dedicated to providing the proper stewardship of all University, government, and private funds utilized by our students to finance their education.

We aspire to minimize the procedural barriers that sometimes frustrate financial aid applicants and diligently work to ensure our students learn to handle their financial affairs in a responsible manner. The Student Financial Assistance team provides student advocacy on issues relevant to student success.

**Summary  
Construction Projects**

**November 7, 2019**

**Projects Under Construction**

**Physical Activities Center (PAC) Phase II**

**Project Cost** \$ 38,500,000

Funding Source: Legislative Appropriation - 2017

**Campus Heating - Cooling Water Supply Infrastructure Improvements**

**Project Cost** \$ 410,000

Funding Source: General Repair and Rehabilitation Appropriation

**UC West Air Handler Replacement**

**Project Cost** \$ 300,000

Funding Source: General Repair and Rehabilitation Appropriation

**McCutchan Art Center Roof Replacement**

**Project Cost** \$ 110,000

Funding Source:

General Repair and Rehabilitation Appropriation \$ 86,000

Special Projects \$ 24,000

**Projects In Design**

**Health Professions Renovation/Addition (Design Only)**

**Project Cost** \$ 500,000

Funding Source: Construction Planning

**Exterior Signage Replacement**

**Project Cost** \$ 500,000

Funding Source:

Parking Reserve \$ 250,000

Landscape Improvement Reserves \$ 250,000

**Projects In Design (continued)**

**HVAC Infrastructure Improvements (Design Only)**

**Project Cost** \$ **300,000**

Funding Source: Construction Planning

**Quadrangle Landscape Improvements**

**Project Cost** \$ **125,000**

Funding Source: Landscape Improvement Reserves